Oregon State University
Libraries and Press: Our Strategic Landscape

Faye A. Chadwell, Donald and Delpha Campbell University Librarian and OSU Press Director
Cheryl Middleton, Associate University Librarian for Research and Scholarly Communication

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OSU Academic Faculty Workshop
Faculty Affairs
Threats

- Storage & space
- Persistent materials inflation
- Affordability
- Federal & state guidelines
Opportunities

- Repurpose/redesign library spaces
- Changing campus and societal demographics
- Concerns about inclusiveness and equity
- Transition to digital scholarship
- The movement for Open
Priorities

- Optimize the user’s experience
- Focus on equity, diversity, inclusion initiatives
- Advocate for training, processes, and policies that protect individuals’ privacy
Priorities (continued)

- Emphasize data services
- Practice sustainable collection building
- Pursue open, flexible, affordable publishing options
ADMINISTRATION

Provides oversight for OSULP’s strategic planning, resource & personnel management

- Build an infrastructure to support the creation, delivery and assessment of experiential learning opportunities in all OSULP units.
- Identify strategies and actions for advancing university equity, diversity, and inclusion (EDI) related strategic goals.
LIBRARY EXPERIENCE & ACCESS DEPARTMENT

Addresses evolving users needs through access to proactive, and flexible services and spaces
Borrowing at OSULP
https://library.oregonstate.edu/borrowing
Persistent Links to OSULP Content
https://guides.library.oregonstate.edu/persistent_links
Connects community members to info in the library and beyond and inspires enthusiasm for learning and research

- Create learning goals for data literacy to support learners’ abilities to understand, work with, and present data.
Library Workshops for Graduate Students & Faculty
https://guides.library.oregonstate.edu/Library-Workshops-for-Grad-Students-Faculty
Special Collection & Archives Research Center

Home to the University’s unique collections of manuscripts, archives, photographs, and books

- Offer opportunities for students to engage with primary source materials through experiential learning and instruction.
RESOURCE ACQUISITION & SHARING

Provides user access to a broad range of information resources available 24/7 through perpetually changing options to purchase, lease, and link to library materials.

- Evaluate the current level and depth of diversity represented in the OSULP general collection and use data to incorporate more diversity in content and authors of the OSULP collections.
Interlibrary Loans: Access to material not at OSULP
https://library.oregonstate.edu/ill
Scan & Deliver Service
https://osulibrary.oregonstate.edu/scan-deliver
EMERGING TECHNOLOGY & SERVICES

Maintains OSULP’s evolving, robust and flexible technological infrastructure and supports exploration, discovery and knowledge creation

- Continue to improve the security, privacy, accessibility, and usability of OSULP's websites and related applications
Awesome mask made in three parts and assembled.

3-D Printing at OSULP
https://guides.library.oregonstate.edu/3Dprinting
OREGON STATE UNIVERSITY PRESS

Advances knowledge of Oregon and the Pacific Northwest through the publication of significant trade and scholarly books

- Continue to publish books by authors from diverse and underrepresented communities to promote equity and inclusion
A Primer for Computational Biology

Shawn T. O’Neil

Now available in print at Amazon.com and via the OSU Press!
Marilyn Potts
Guin Library at
the Hatfield
Marine Science
Center

https://guin.library.oregonstate.edu/
Marilyn Potts Guin Library at the Hatfield Marine Science Center

Provides library services and collections to support the Oregon State University's Hatfield Marine Science Center

- Explore creating new user spaces to facilitate collaborative and group work
- Create a more usable collection through expanded discoverability of local resources
ASSESSMENT

Collaborates across OSULP to assess the quality of OSULP programs, services, and collections

● Develop, pilot and implement a user needs survey
DISCUSSION QUESTIONS

What did we miss mentioning?
DISCUSSION QUESTIONS

What are the top 2-3 areas where you would like to gain more expertise?
What are the top 2-3 areas for your group?

- Managing, organizing, & sharing data – for your needs and/or your funder’s requirements
- Finding low-or no cost- course materials for teaching
- Understanding copyright and intellectual property
- Analyzing and/or visualizing data
- Helping students to use information more effectively
- Finding appropriate publishing venues, including open access Technology tools--what specific ones?
- Understanding how to protect personal information

What other library-related areas that are not listed?
OSU Libraries and Press thanks you for your participation.

Questions??

Contact:
Faye A. Chadwell
faye.chadwell@oregonstate.edu

Cheryl A. Middleton
cheryl.middleton@oregonstate.edu